

SCHOLARSHIP APPLICATION

Applicant #	
(for office use only)	

This page of the application reviews the scholarship criteria and deadline.

Student must be a graduating high school senior whose parent/legal guardians(s) receive electrical service from Carbon Power and Light, Inc.).

SCHOLARSHIP CRITERIA

1. A cover letter that includes:

- ► Name of Student
- ► Mailing Address
- ► Email Address if applicable
- ► Phone/Cell Number
- ► Parent(s)/Legal Guardian(s) name. (If guardian, please provide documentation proving guardianship)
- ► Carbon Power & Light Account Number
- ► The name of the college you plan to attend, address and your major or area of study.
- 2. Resume
- 3. A Copy of Your ACT/SAT Scores.
- 4. **100 Word Essay** on "What is the Meaning of Being a Member-Owner of an Electric Cooperative".
- 5. Principal/Counselor Rating Form
- 6. A Digital Photograph sent to spatterson@carbonpower.com

Note: Applicants will be judged on the neatness, punctuation and clarity of their responses to this application and essay. Applicants should make sure all the necessary information and forms are completed and included. Incomplete applications will not be considered.

Deadline: The application and supporting materials must be postmarked or received on or before 4:30 p.m. February 3, 2026. Application materials can be mailed or hand delivered to: Stephanie Patterson, Carbon Power & Light, P.O. Box 579, 100 E. Willow Ave., Saratoga, WY. Letters of award will be mailed in March to the school principal and to the selected students.

Please do not use staples.



GUIDANCE COUNSELOR / PRINCIPAL RATING SHEET

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This student is applying for the Tri-State Generation and Transmission Scholarship. The information you furnish will be available only to the Scholarship Committee and upon request, the Board of Directors. You may, in your discretion, return the rating sheet to the student in a sealed envelope. For an electronic version of this form, log onto www.carbonpower.com > scholarships

STUDENT INFORMATION		
Student's name		
High School	How long have you known this student?	
Address	City, State, Zip	
WHAT ABILITY DOES THE APPLICANT SHOW IN MANARESPONSIBLY?	AGING HIS/HER COMMITMENTS	
WHAT CAN YOU TELL US ABOUT THE STUDENT'S SERIOUSNESS, LEADERSHIP POTENTIAL AND THEIR SENSE OF RESPONSIBILITY?		

WHAT ARE THE STUDENT'S QUALITIES BOTH IN ACADEMIC RESULTS AND IN THE SOCIAL LIFE WITHIN THE HIGH SCHOOL AND BEYOND?		
HOW APPROPRIATE IS THE CAREER CHOICE BY DISAGREE?	Y THIS STUDENT AND WHY DO YOU AGREE OR	
ARE THERE ANY SPECIAL CONSIDERATIONS THE STUDENT?	HE COMMITTEE SHOULD KNOW ABOUT THIS	
EVALUATOR'S CONTACT INFORMATION & SIGNATURE		
Evaluator's Name	Title	
Phone Number	Email	
Evaluator's Signature	Date	